Name of activity: learn sign language

Participant/s:

Advisor: Mr. Tennis

Supervisor: Mr.Tennis

Learning Outcomes targeted:

* Increased your awareness of your own strengths and areas for growth
* Undertaken new challenges
* Engaged with issues of global importance
* Developed new skills

CAS Category/ies

Diary / Log / Reflection journal

Time frame – final exam:

I’ll show a specfic class the vdiew and then choose a song

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Creativity | X | Action |  | Service | X |

What I will accept as Evidence of Success:

Make an Movie video that will include:

* Me singing the alphabets (A, B, C) while doing the next step
* Me showing the alphabets in the sign language, with pictures for the real signs
* Me volunteering and showing the video to the elementary kids

Proposed Action Timeline Checklist:

|  |  |  |  |
| --- | --- | --- | --- |
| Step | Action | Target Date | Done / Signed off |
| 1 | Find a useful resource to teach me the alphabets and then learn it.  <http://www.youtube.com/watch?v=wMQHd1UBkeI> | Nov, 22 | Nov,24 |
| 2 | Start and end the making the video | dec,2 | Dec.3 |
| 3  +  4 | Learn the sign alphabets  Show to my family’s kids and to elementary kids | dec,4 | dec,30 |

Reflection: Thoughts on meeting / not meeting the learning objectives, recommendations for anyone considering a similar plan.

Nov. 22-24:

I searched at the beginning for a useful website but didn’t find one. Which made me look for a video. <http://www.youtube.com/watch?v=wMQHd1UBkeI> .

Dec. 2 :

I started practicing the alphabets and making the video.

I made the video as my guide through teaching the kids and I used a simple words considering what grade I might get when I volunteer.

Dec.3:

I finished and watched the imovie, then I added a bit of notes.

Although Im not done yet because I need to know how many kids am working with.

Dec.4: I learned a bit of the alphabets A-G

Dec.5: I learned most of the alphabets From G-P

Dec.6: I Emailed The principal of the middle school, to ask her.

Dec.11: change of plans, principal did not replay, I decided to show my family kids the video.

Dec. 20: learned all the sign alphabets.

Dec. 22: prepared what I need, printed the pictures and all the stuff.

Dec. 23: I showed them the video and we played and we did what I said I’ll do in the video.

Jan. 23: Mr. tennis said I need to visit the principle and ask her again.

**Increased your awareness of your own strengths and areas for growth**

* Able to see yourself as an individual with various skills and abilities, some more developed than others, and understand that you can make choices about how you with to move forward.

**Undertaken new challenges**

* A new challenge may be an unfamiliar activity, or an extension to an existing one.

**Planned and initiated activities**

* Planning and initiation will often be in collaboration with others. It can be shown in activities that are part of larger projects, eg, ongoing school activities in the local community, as well as in small student-led activities.

**Worked collaboratively with others**

* Collaboration can be shown in many different activities, such as team sports, playing music in a band or helping in a kindergarten. At least one project involving collaboration and the integration of at least two of creativity, action and service is required.

**Shown perseverance and commitment in activities**

* At a minimum, this implies attending regularly and accepting a share of the responsibility for dealing with problems that arise in the course of activities.

**Engaged with issues of global importance**

* You may be involved in international projects but there are many global issues that can be acted upon locally or nationally (eg. environmental concerns, caring for the elderly.

**Considered the ethical implication of your actions**

* Ethical decisions arise in almost any CAS activity (eg. on the sports field, in musical composition, in relationships with others involved in service activities). Evidence of thinking about ethical issues can be shown in various ways, including journal entries and conversations with CAS advisers.

**Developed new skills**

* As with new challenges, new skills may be shown in activities that the student has not previously undertaken, or in increased expertise in an established area.